

Dear parents,

Thank you very much for your engagement with the Seesaw app, I really enjoyed seeing the pictures and videos of your children's work last week. Thanks also for all the work you are doing at home, I know it can't be easy trying to fit it all and be teacher as well as parent. If you would like any additional ideas or activities, please contact me via Seesaw or the school email, hospitalnationalschool@gmail.com.

All of the following activities are suggestions only, choose the activities you feel would benefit you and your child, and don't feel under pressure to complete any or every activity.

Please continue to read as much as possible with your child, and encourage them to read any words they will know. Practise your child's sight words with them, and if possible, add the following sight words this week:

some	come	said	here
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When practising sight words with your child, tell them that they can not sound out these words, and then focus on what the words look like. Write each word out twice and then cut them up and get your child to match them. You could play memory games with them, take one away and ask your child which one is missing etc – keep the learning game based and your child will find it easier to learn. When your child can identify the new words, it is important to then start reading them in sentences, using a mix of sight words and words your child can blend.

Examples of sentences using new sight words – they don't have to be in a story, and you can ask your child to supply the sentences too.

Hi, said Pat.
Here is a hat.
Can I have a drink.
I want some lunch.

Irish: On the Bua na Cainte app, please revise Mé Féin. Irish content is included in this document if you can't access Bua na Cainte.

Monday

Handwriting: w

Sounds make words:

p49 – double ll

p22 (if not already done) – k – label the small pictures

Maths:

Revision: combining sets.

Instructions in maths document on website. Please also continue with Mathletics.

Gaeilge:

Revision: Mé Féin

The following rhymes are also on Bua na Cainte.

Rolaí Polaí	Lámh, lámh eile
Rolaí Polaí, Rolaí Polaí suas, suas, suas. Rolaí Polaí, Rolaí Polaí síos, síos, síos.	Lámh, lámh eile, a haon, a dó Cos, cos eile, a haon, a dó. Súil, súil eile, a haon, a dó Cluas, cluas eile, a haon, a dó

Rolaí Polaí, Rolaí Polaí amach, amach, amach. Rolaí Polaí, Rolaí Polaí isteach, isteach, isteach.	Ceann, srón, béal, smig. Fiacla bána i mo bhéal istigh.
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Tuesday

Handwriting: x

Sounds make Words: p52 double ff

p24 e

At the end of this document you will find a picture of a boy in a park. Like last week's picture of the hen, your child can label as many things in this picture as they can, and write any sentences they can think of. You can also use any picture you have from a colouring book or magazine to do the same activity.

Irish:

Using the Bua na Cainte workbook, practise the following phrases with your child.

Page 1	Is mise Teidí	I am Teddy
	Is mise Niamh	I am Niamh
	Is mise Oisín	I am Oisín
	Is mise Moncaí	I am Monkey
You can also practise the same phrase with your own names and any toys you have at home.		

Wednesday

Handwriting: z

Sounds make Words: p 61 double zz

p 51 f

Irish:

Using the Bua na Cainte workbook, practise the following phrases with your child.

Page 3	Cad é sin?	What is this?
	Sin lámh, cos, súil, cluas, ceann, srón, béal, smig, fiacla	This is a hand, foot, eye, ear, head, nose, mouth, chin, teeth
You can also practise these phrases using your own bodies and any toy.		

Thursday

Handwriting: e

Sounds make Words: p78 Initial Sounds

p63 w

Please ask your child to read the following words:

hat	ran	band
pop	cot	pink
can	drop	glad
bar	frog	brick
cut	splat	grunt

Friday

Handwriting f

Sounds make Words: p12 i

P45 u

Using a bag, create a description story with your child. Keep the sentences short and in the same format, and let your child attempt to write as much as possible themselves after you write the first sentence. For example:

The bag is heavy.

The ball is black.

The ball is empty.

Write the first sentence at the top of the page and then get your child to write as many sentences underneath as you wish.

Irish:

Page 3	Tá Teidí ag siúl.	Teddy is walking.
	Tá Teidí ag rith.	Teddy is running.
	Tá Teidí ag léim.	Teddy is jumping.
You can also practise these phrases using your own bodies and any toy – Bí ag siúl / rith / léim.		

Thanks again for all the work you are doing at home, and please feel free to contact me with any questions. Looking forward to engaging with you on Seesaw again this week. I hope you are all keeping well.

Regards,

C Murphy

