

Dear parents,

I hope you are all keeping well. This week I have set up the Seesaw classroom app. You can download this app on your phone. Choose the I'm a Student option and use the following code; CSPS CYTU (This code will expire on May 17th. You can share pictures of any work/activities that you are doing (only I will be able to see the pictures) or ask any questions you may have.

Please continue with Mathletics activities and Reading Eggs activities if you found these helpful. The following activities are suggestions. Looking forward to connecting with you on Seesaw.

Regards,

C Murphy

Monday

Handwriting: b

Sounds make words: p 26 – Identify final sounds. Label pictures on this page.

Maths: Revision: making sets

Using household items like socks/lego bricks/rice/spoons ask your child to make sets of different numbers (1-5). You call out a number and your child makes as many sets of that number as they can. You could do this activity a number of times this week, and swap around and get them to be the teacher too.

Gaeilge: On Bua na Cainte website you can continue with the Siopadoireacht theme this week. Focus on the songs and rhymes and the story.

Tuesday

Handwriting: p

Sounds make words; p 38, final sounds

At the end of this document you will find a picture of a hen. You can print this if you wish, or else show it to your child and get them to attempt to write down what they can see, for example: hen, nest, egg, chick. They could also attempt to write any sentence they could think of.

<https://www.youtube.com/watch?v=U2HYM9VXz9k>

This video has all the Jolly Phonics songs which could be enjoyable revision.

Wednesday

Handwriting: u

Sounds make words p 79 – Final sounds

Ask your child to read the following words:

cat	off	hand
top	dot	pram
ran	mop	class
car	dog	trip
put	pot	grab

Alphablocks is a BBC series about learning to read through blending. The following link is to the first episodes of this series which contains revision of letter sounds and blending of words. If you watch it with your child, prompt them to attempt to read the words before they are said on screen. They will, in time, be able to watch it themselves and check if they were right by listening for the words.

<https://www.youtube.com/watch?v=B8Wf1EadpqE&t=20s>

Thursday

Handwriting – y

Sounds make words: p 67, read and match sentence to picture



If you are out for a walk today, look out for one of our summer visitors, the swallow. The road down to the secondary school is usually a good spot to see them if it is within your 5km radius.

Friday

Handwriting: v

Sounds make words: p 70, Read and match sentence to picture

Using a ball, create a description story with your child. Keep the sentences short and in the same format, and let your child attempt to write as much as possible themselves after you write the first sentence. For example:

The ball is round.

The ball is red.

The ball is big.

Write the first sentence at the top of the page and then get your child to write as many sentences underneath as you wish.

