Dear parents,

I hope you are all keeping well. It's great that we got some good news about restrictions lifting, I'm sure you are looking forward to getting the children out and about, I know I am! It's been a long few months, hopefully we will be able to enjoy the summer and make the most of outdoor playgrounds and amenities.

Please continue to read as much as possible with your child, and discuss what you are reading together. In the table below you will find possible questions to ask when reading. Asking your child questions will help their comprehension.

Who was in this book?	What do we know about them?	
When did (event) happen?	Where is that in the book?	
Why did (event) happen?	How do you know?	
What does (character) think about (event)?	What was the big problem or event in this story?	
How did they solve the problem? What do you think (character) will do differently next time?		
Who is (character name)	er name) What happened to them in the story?	
Where is this story happening? How do you know?		
What happened at the beginning/middle/end of the story?		

Practise your child's sight words with them, and if possible, add the following sight words this week:

|--|

Irish: On the Bua na Cainte app, please revise Caitheamh Aimsire. Irish content is included in this document if you can't access Bua na Cainte.

Monday

Handwriting: b, p

Gaeilge: Caitheamh Aimsire

Rhyme: Carr Beag Glas

Carr Beag Glas	Little Green Car
Carr beag glas	Little green car
Carr beag buí	Little yellow car
Carr beag dearg	Little red car
A haon, a dó, a trí	One, two, three
Carr mór glas	Big green car
Carr mór buí	Big yellow car
Carr mór dearg	Big red car
A haon, a dó, a trí	One, two, three

With page 13 of Bua na Cainte, practise the following phrases:

Cad atá sa bhosca bréagán?		What is in the toybox?	
Tá	(carr/bábóg/bád)	sa	There is a (car/doll/boat) in the
bhosca bréagán.		toybox.	

Geography

At the end of this document you will find a weather chart for the week. You can do this activity on any copy page you have. Ask your child to draw and label the weather each day (one or more times, whatever works for you).

Tuesday

Handwriting: u, y

At the end of this document you will find a picture of a fish. Ask your child to label as many things as they can from this picture and come up with a sentence or two if they can. You could do this same activity with any picture from a magazine or book.

Gaeilge:

With page 14 of Bua na Cainte, please practise the following phrases

Cad atá ag Teidí/ Niamh/	What does Teddy/ Niamh/
Oisín?	Oisín have?

Tá rothar ag Oisín.	Oisín has a bike.
Tá liathróid ag Niamh.	Niamh has a ball.
Tá eitleán ag Teidí.	Teddy has an aeroplane.

Wednesday

Handwriting: v, w

Please ask your child to read the following words

nap	tan	set
hill	hand	sand
men	elf	snip
ram	egg	end
imp	sack	den

Maths:

As well as using Mathletics as usual, this week please revise 2D shapes with your child. The 2D shapes covered in Juniors are square, rectangle, circle and triangle. At the end of this document you will find a 2D shape hunt which can be done on any copy page. Your child is looking for objects in the home which are different shapes – for example, circular plate, clock etc, rectangular table top. Ask your child to draw and label the items.

Thursday

Handwriting: x, z

At the end of this document, you will find a worksheet called Garden bird detective. With your child keep an eye out and see how many of these birds you can see in your garden or on a walk.

You will also find a worksheet called True or False. There are statements based on the picture, which your child should be able to read and then answer.

Friday

Handwriting: e, f

There is a second True or False sheet at the end of this document.

If you would like, you oould do a description story based on any item from your home – a toy, an item of clothing etc.

Gaeilge:

With page 16 of Bua na Cainte, please practise the following phrases:

Tá Teidí ag snámh.	Teddy is swimming.
Tá Teidí ag rothaíocht.	Teddy is cycling.
Tá Teidí ag súgradh.	Teddy is playing.

The following link is to an Irish audiobook:

https://seideansi.ie/dep/files/connacht/Rira_i_seomra_na_naion an.html

Thank you for all the work you are doing at home. You can pick which activities you would like to do from the suggestions above. All activities can be done on any copy page, you don't need to print this document. Please don't hesitate to contact me for any reason. If any one would like suggested summer time activities I can provide same.

Regards,

Catherine

My Weather Record Activity Sheet

Task: Keep a record of the weather during your week. Draw the weather symbol into the box for each day.







Morning (before lunchtime) | Afternoon (after lunchtime) | Evening (hometime)













ow many days	
80	
Ĭ	
Count:	were

rainy?	sunny?
•	•





Wednesday

Tuesday

Monday

Thursday

Friday

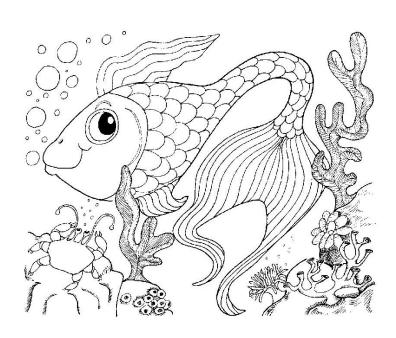












Circle	Square
Triangle	Rectangle

Garden bird detective





www.wildlifewatch.org.uk

Pictures: Chaffinch and Greenfinch (c) Gillian Day / House sparrow (c) Stewart McDonald / Blackbird (c) Neil Aldridge / Blue tit, Goldfinch and Great tit (c) Amy Lewis / Collared dove (c) Ian Rose / Starling (c) Joan Burkmar / Wood pigeon (c) Steve Waterhouse

True or False



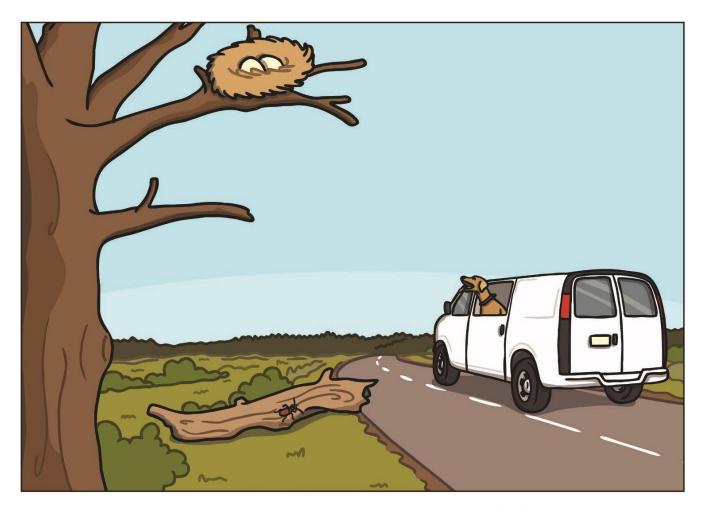
Read the sentences and use the picture to decide whether they are true or false.

		True	False
1.	The cat has a hat.		
2.	A rat is in the pan.		
3.	The man has a net.		
4.	The man has a bag on his back.		
5.	The can is in the pan.		





True or False



Read the sentences and use the picture to decide whether they are true or false.

		True	Fals
1.	The egg is in the nest.		
2.	A dog is in the van.		
3.	The van is on a hill.		
4.	The bug is on the log.		
5.	A man is in the van.		



