

Week 05/05/2020

Hello everybody.

Well done for getting as much work as you could done last week. I hope you got creative with a new game and took part in the treasure hunt. I have a menu of work for you this week. Parents can pick and choose the work. Don't worry if you don't get all work done!

Before you start how many words can you make from PRINCESS. The letters can be in any order. Challenge someone in your family/friend or even grandparents on the phone. Give them the word and check out can you beat them!

**Spellings**: Read the words aloud and learn each day. These ou words make the same sound as ow in show.

Tuesday:     mould, mouldy, poultry, shoulder

Wednesday:   smoulder, smouldering, thorough, thoroughly

Thursday:    soul, doughnut, course, boulder

Optional: You can use [www.spellingcity.com](http://www.spellingcity.com) to take part in lots of fun spelling activities. Input your spellings and play. Remember this is optional so you don't have to do it! If you like, write three sentences using any words from the spelling list. Don't pick easy words, pick words that will challenge you!

**Tuesday**: Reading: The Talking Horse: Read Unit 27 The Frog Prince.

Read the title and look at any pictures. In your head think about what this story might be about? Ask yourself how do you think it begins? How do you think the story develops? How do you think it ends? Read the story twice. Complete the activities A&B.

**Wednesday**: Poem: Read aloud a couple of times.

#### At the Zoo

First I saw the white bear, then I saw the black;  
Then I saw the camel with a hump upon his back;  
Then I saw the grey wolf, with mutton in his maw;  
Then I saw the wombat waddle in the straw;  
Then I saw the elephant a-waving of his trunk;  
Then I saw the monkeys – mercy, how unpleasantly they smelt!

I want you to think about the following as you read the poem (you do not have to write the answers).

Where was the poet? How many different animals did he see? What was the difference between the two bears? Which of the animals are large and which are small? Where in the world do the animals come from? Pick out rhyming words in the poem. Where does the rhyming stop? What word would you replace to keep the patterns going? How would you describe the poem? Is it sad, humorous, serious or other? Do you agree with the poet's point of view?

**Wednesday:** Grammar Verbs (remember a verb is an action or doing word example run, jump, read: Chose your favourite 4 sentences and write them in your copy.

1. The princess \_\_\_\_\_ the patterns on the pond. (watched, wizard, winter)
2. A small green frog \_\_\_\_\_ on the rock. (jersey, jumped, joy)
3. The king \_\_\_\_\_ that his daughter was upset. (no, naughty, noticed)
4. The princess carefully \_\_\_\_\_ up the frog. (picked, pitcher, played)
5. The frog \_\_\_\_\_ into a handsome prince. (chat, changed, chalk)

**Thursday:** Spend half an hour reading any book you like. If you can read to someone even better even if it's to your pet, doll or favourite teddy! Please record the books you have read or listened to on line while off school (Book Record Sheet or on a blank sheet of paper).

Be Creative: You can do one of these activities or both if you like. Name as many ball games as possible example Stuck in the Mud. Think about how to play them. Design a simple ball game. Give the ball game a name and write out the instructions for playing it. Play the game at home. Have fun!

Or; Role Play (drama); The princess was having tea with her family when the frog appeared and she told them about the three promises. At home, role-play the conversation that took place over the tea table. Use or make props if you like, that would make it a lot of fun!

**Friday:** Write a story about anything for 15 to 20 minutes. Set a timer. Some suggestions are; The Mad Cat, The Fierce Dragon, The Crazy Scientist or The Angry Ant. You could also write about the following based on your reading. The care shown to the frog by the princess broke the magic spell. Think of other ways to break the magic spell. Write your own story about how the spell was broken. Don't forget to start a new page and put the title and date on top. Draw a picture of your story at the end. Colour it. Suggestion; if you like writing why don't you write more stories during the week and join them together as a book of short stories. Maybe you can swap them with a friend to read at a later stage.

Remember to read/listen to books for pleasure each day. Oxford Owl E-book Library, Audio books from Audible, Storylineonline.net, Libraries Ireland Online Services including Borrow-box

**Answers to Unit 26: Two Games to Make and Play (from the teacher's handbook).** These are shortened answers as children may word full sentences differently.

**Section A** 1. You must read the instructions, gather the materials you need and understand how the scoring works before you start making the games.

2. India

3 Five stones.

4. The Beach.

5 To scoop up 19 shells before catching the shell you have thrown.

**Section B**

1. (b)
2. (a)
3. (d)
4. (b)
5. (c)
6. (d)

Maths: Tables: Mon + 6, Tue -6, Wed  $\div$  6 Thurs  $\times$  6

Mental Maths: Complete week 25 Tuesday – Friday.

**Tuesday:** Lines and Angles.

Angles are made when 2 straight lines meet. Make lots of angles with lollipop sticks, your fingers, your body, rulers anything you have at home.

A right angle is a corner of a square or a rectangle. You can make one with your hand. Search around the house for right angles example doors, windows and so on, show the children and get them to show you.

To help there is a short kid's video on <http://ctcmath.com> called right angles which show children angles in shapes. Have a look if you can, it's about 2 minutes. Draw lots of angles and label them right angle, greater than a right angle or smaller than a right angle. Use p134 Mathemagic if you want to for paper activities

**Wednesday:** Mathematics: Topic Lines and Angles: Complete the questions on Equal Angles and Comparing Angles.

**Thursday:** Mathematics: Complete the questions on What line am I? Right Angle Relationships and take the test.

**Friday:** Mental Maths.

Week 24 Answers from Teacher's Book.

Monday

1. 2
2. 150cm
3. 22
4. €9.03
5. 10
6. Pigs will fly
7.  $A = 7\text{cm}$   $b = 2\text{cm}$
8. 815
9. 6
10.  $\frac{1}{4}, \frac{5}{8}, \frac{8}{10}$  Parent check
11. 17
12. 30
13. 80
14. 0 Green, 9 yellow, 27 blue
15. 322
16. 35
17. 6
18. Carrots
19. 2
20. 20

Tuesday

1. 300
2. €2.50
3.  $\frac{2}{8}, \frac{1}{2}, \frac{7}{10}$  Parent check
4. 27
5. €1.70
6. 42
7. 10 to 6, 10 past 6,  $\frac{1}{2}$  past 6
8. 713

9. 2
10. 16
11. 5
12. 12
13. false
14. Colour 1 box
15. 555
16. 49
17. False
18. True
19. Tenths
20. Parent check

#### Wednesday

1. 20cm
2. 24
3. 33
4. 0.5 (5/10)
5. €6.54
6. 300
7. 0.5
8. 12
9. 10
10. True
11.  $8 \div 4$
12. 27<sup>th</sup> April
13. €3.40
14. Colour 3 triangles
15. True
16. 100
17. 23
18. 326
19. Yellow marble is 4 in 8
20. Red marble is 2 in 8

#### Thursday

1. 28cm
2. 84
3. Purple box in top right corner. Uncoloured box in the top left corner.
4. 7
5. 7
6. 641
7. 16
8. 889
9. 9
10. 97c
11. Colour 6 boxes
12. 70
13.  $\frac{4}{8}$ ,  $\frac{3}{4}$ ,  $\frac{9}{10}$  parent check
14. False
15.  $80 + 2$
16. 13<sup>th</sup>
17.  $12 \div 4$

18. €8.80
19. Parent check
20. 21

#### Problem-Solving

##### Monday

1.  $\frac{1}{4}$  turn anticlockwise
2. 8 times

##### Tuesday

1. 9<sup>th</sup>
2. 4

##### Wednesday

1. Friday
2. Monday

##### Thursday

1. 3 circles and 0 circles
2. blue triangle, circle left blue, circle right blue.

#### Friday review

1. 300
2. 280
3. 20
4.  $\frac{2}{10}$
5. 21
6. 6
7.  $12 \div 2$
8. 14<sup>th</sup>
9. 11
10. €9.25
11. Long hand at 1 short hand at 2
12. 612
13. 70
14. 16
15. Hexagon
16. 8
17. 62
18. €6.60
19. 4 in 6
20. 1<sup>st</sup> February
21. True
22. 79c
23. 64
24. 41
25. 6

Gaeilge:

Complete: Ceartlitriú Lá Gaofar p63-65. Learn Irish spellings (Tuesday to Thursday) and just do a 2 activities each day. Finish all activities by Friday. If the chapter is done already, just learn the spellings again.

Learn the following. Write two sentences per day for example: Chuaigh an bheirt acu go dtí an loch. Léim an triúr acu ar an mbord. Use verbs (past tense) like Chuala, Ghlan, Rinne, Bhí, Rith, Ghaloigh, Thosaigh, Chuaigh, Léim or any other verb you like.

Tuesday An bheirt acu = 2 of them

An triúr acu = 3 of them

Wednesday An ceathrar acu = 4 of them

An cúigear acu = 5 of them

Thursday: An seisear acu = 6 of them

An seachtar acu = 7 of them

Ar Scoil (read aloud on Tuesday and Wednesday)

Obair sa rang

Súgradh sa halla.

Guthanna leanaí

Ag teacht mar mhacalla

Ceisteanna is freagraí

Sa seomra gach lá.

Cathain? Is conas?

Cén duine? Cén fáth?

Urlár lán le málaí,

Pictiúir ar an mballa.

An múinteoir ag caint

Is ag tabhairt obair bhaile

Scríobh agus léamh

Foghlaim is guí.

Ó naoi a chlog ar maidin

Go deich chun a trí.

New words: Guthanna = voices, mar mahacalla (like echoes) leanaí = children, ag tabhairt = giving  
ag guí = praying

You can print it or write it out on paper or into any copy, whichever suits. You can use colours to write the sentences and decorate.

### Thursday:

Scríobh na focail seo as Béarla (Write the following words in English)

1. spórt
2. sos
3. ag obair
4. seomra suí
5. nuachtán
6. ag imirt sacair
7. ag imirt gailf
8. ag iománaíocht
9. sparán
10. liosta

Don't forget to watch Cúla TV on TG4 and RTÉ's School Hub for more fun things.

Friday:

Art

One of my favourite artists when I was your age was Don Conroy. He showed children of your age how to draw. At the moment you can log onto his website and learn how to draw cartoons. Give it a go if you'd like. Google Don on You Tube and get drawing! Remember to get better you need to practice, practice, practice.

History

### Back in My Day Interview

Use this activity to learn more about one (or more) of your grandparents or another older person in your life or neighbourhood and what life was like when they were your age.

I am \_\_\_\_\_ years old.

When my grandparent was this age, the year was \_\_\_\_\_.

In this year:

The President of Ireland was \_\_\_\_\_.

A bar of chocolate cost \_\_\_\_\_.

What did children do for fun? \_\_\_\_\_.

How did children get to school? \_\_\_\_\_.

Who were their best friends in school? \_\_\_\_\_.

What was their teacher like? \_\_\_\_\_.

What is their favourite memory from this time in their life? \_\_\_\_\_.

Draw a picture of the person and decorate.

Lots of Science experiments are happening on RTÉ school every day at 11am. Try out a few!

There are also magazines which will keep you busy if you like full of quizzes, stories and word challenges on <https://www.theprimaryplanet.ie/>

Other magazines are Newsflash.