Dear parents/guardians,

I hope you enjoyed the Easter great and the fine weather. With another good week of weather promised do encourage your child to get fresh air and some for of exercise. Please find below work for the coming forth night.

Oral Language: The Circus

- find a picture of a circus on internet and ask your child to tell you about it.
- which performers can they see?
- have they ever been to circus, if so retell the trip
- who can you see in the picture? What do you think they are saying?
- write a few sentences about the picture.

Handwriting: Capital T

- start at top, down straight then pick up your pencil and put a hat on top.
- Write people's names and places that would get a capital letter.
- -Just Write pg 44-45

Capital U

- start at top go down around up straight.
- Write some words with capital U Just Write pg 46-47

Phonics:

- 1 consonant diagraph wh
- -Just phonics pg 54-55
- -small Just phonic book do page on wh
- 2 revision: consonant digraphs ah, ch, th and wh, Pg 56, 57 & 58 Just phonics.
- 3 Word Family _ash
 Just Phonics pg 59. Can your child think of any other _ash words
- 4 Word Family _ump Just phonics pg 60
- 5 Word Family _ink, _ank Just Phonics pg 61.

6 - Revision page 62,63. Your child should be able to read the words around the page. When they read the word ask them to find that item in the picture and tick off the word. There are 2 words that do not appear in the picture, find these and write them at the bottom of each page. Colour the picture.

Spellings

- Unit 10: eg and en words. Learn the spellings and complete the activities on pages 50- 53 My Spelling Workbook
- Unit 11: y and op words. Learn the spellings and complete the activities pg 54-57

Give spelling test if you so wish on The Friday of each week.

Reading:

Continue reading the class reader Stop That Dog if your child has not finished reading it yet. Complete activities 56-64.

Comprehension:

Onwards and Upwards: chapters 19 & 20

Writing:

- -News: write about your child's news with them twice in The week. Remember to include the day and something about the weather. Your child should be able to make a good attempt to sound out most words and you should allow them to do this and then show them the correct way after of they don't get it fully correct. We learn from our mistakes.
- -As mentioned above you child will write about the circus picture.

MATHS:

Number: counting.

- revise counting up to 10. Forwards and backwards
- Write the numeral 10.
- explore the components of 10. Using 10 cubes, crayons etc
- look at ways of making 10.
- explore addition in the story of 10.

Planet Maths pg 90-97

Small maths book pg 27-34.

Remember to read with your child. Fairytales are great and they encourage your child to use their imaginations. If you have books that your child can read then listen to your child reading aloud and if not while you are reading a story let your child see what you are reading. Follow the words with your finger and ask your child to find words that they would recognise.

Thanking you. If your child is struggling with something then leave it on that day and revisit another day. Remember to keep talking and looking at the analog clock (not digital) and reading the o'clock and maybe half past. Some children will be able to pick up quarter past but it's is not necessary.

Ms Laffan