

Dear parents/guardians,

I hope this finds you all well and healthy.

Here is some more work for this week. Again do what you are able to do. If at any stage your child is struggling or finding something difficult leave it and try it again another day if it suits.

The see saw app is still up and running but there is a new code for you for this week. Again it is only Applicable for this week. New code is LORT LHUQ You can download the app on your phone or other device. Download the See Saw classroom app. Choose 'I'm a student' and enter The code (This is a particular code that applies only to our class and it expires on May 31st .) You do not have to download and use the app, it is just an option if you so wish to contact me or want feedback or advice on anything.

It is a platform where you can share pictures of your child's work If you wish (only I will be able to see this work). Also you can contact me via this app if you require any extra help or guidance. The school email is also always available also.

Monday

Handwriting: Capital Y

- start at top on the left, Slide down halfway, pick up your pencil, back up to the top on the right hand side and slide down.

Write people's names and places that would get the capital letter Y.
Just Write pg 55.

Oral Language: Theme: We're going to the zoo.

Oral Language: Introduction to the theme. Look at and chat about the picture.

What is the picture of? Tell me what you see.

Look at the different areas and chat about them.

Have we ever been to the zoo? Can you remember it? Tell me about it.

Which animals can you see in picture?

What other animals might you see at the zoo?

Phonics:

Revision: digraphs.

Can you read these words. Your child can read both columns.

Just phonics pg. 76.

Spellings:

Unit 15 My Spelling Workbook. Pg. 70-73

Summer holidays words. Read through all spellings and check for comprehension.

Take the first 4 spellings today. Say the word, cover and write the word and check. Complete activities 1,2 and 3.

Writing:

Write about your child's news after the weekend.

Maths:

Planet Maths: Money.

Using real money, discuss the shape, size and colour of the various coins drawing attention to the colour as an important classification element, ie brown coins have less value than the other coins.

Give your child some coins and ask them to sort them according to different criteria eg. Sort the coins according to colour, value.

Complete pg 108. Match the coins to their value. Write the value.

Tuesday:

Oral Language: We're going to the zoo.

Recap some of the animals you named from the zoo yesterday. Tease out classifications of animals...eg reptiles, mammals, carnivores, herbivores etc.

What is your favourite zoo animal. What do you know about this animal? Can you learn something new about this animal online? Three things. You can go to the Dublin zoo website or use a google search.

Handwriting: Capital Y

-revise how to write the capital Y

-write some words with lowercase y and words with Capital Y. Pg 56.

Phonics:

Revision: digraphs

Look at the pictures, write the word and then write a word that rhymes with it under it.

Just phonics pg. 77.

Spellings:

Unit 15 pg. 70-73

Take the next 4 spellings. Say, cover, write and check. Complete activities 4,5&6.

Maths: measures: Money

-Make coin rubbings by placing the coins under a piece of paper and rubbing a pencil/crayon lightly over the top and matching the rubbings to the original coins on completion. This exercise will encourage your child to look more closely at the coin design and therefore facilitate the development of coin recognition.

-Planet Maths pg. 109. Colour the correct number of coins for each item. Draw attention to the value of the coins. 1c has a value of 1.

Wednesday:

Writing & Oral Language: We're going to the zoo.

Can you remember some things you learned yesterday about your favourite zoo animal? Can you write the three things you learned in three separate sentences. Remember capital letter to start sentence and full stop at the end.

Phonics:

ay sound.

Just Phonics pg. 78.

A. Teach the sound ay, Revise the ai sound first with your child and then tell them that "ai's cousin is always late but he catches up at the end." The boys and girls would have learned during the year the i cannot come at the end of a word as it is too shy so his tough cousin y comes to his help. But highlight to your child that it is the same sound as ai but will come at the end of the word.

B. Finish the words with ay. Read the word.

C. Match the ay words to the haystack.

D. Guess the ay words by the shape. Use the words from part c to help you.

Spellings:

Unit 15

Take the last two remaining spellings. These are the tricky words and they do not follow rules. Say, cover, write and check.

Complete activities 7,8&9.

Maths:

Measures: Money.

Draw a picture of a piggy bank. Give your child some coins 1c, 2c and 5c coins. Ask them to place some coins in the piggy bank of various amounts but not exceeding 10c. You could do the first example and show your child how to count up the value. The numberline might be

handy here.

Repeat this a few times until you think your child has some grasp on the idea that you need to look at the coin value when you are counting money. Eg 2c is the value of 2 not 1.

Thursday:

Oral Language: We're going to the zoo.

First Stop: Imagine we are after arriving at the zoo. Decide where we are going to go first and why.

Look Up the Dublin zoo website and take a virtual tour. Chat about what you see.

Phonics:

ay sound

Continuation of work from Wednesday.

Just phonics pg. 79.

A. Read the rhyme. Circle the ai words. Put a rectangle around the ay words.

>> B. Finish the words by adding ai or ay. Remember ay at the end of the word.

C. Now sort the words into ai and ay on the correct ladders.

D. Can your child think of other words?

Spellings:

Unit 15.

Revise the list of spellings.

Complete activities 10, 11 & 12.

Maths: More measures: Money

Continuation from Wednesday's work. Take the empty piggy bank and place some coins in it and ask your child how much money is in the piggy bank. Do a few examples of this.

Then change your approach and ask your child to put a certain amount of money in the piggy bank. Eg. Put 3c in the piggy bank. If your child puts three 1c coins in ask them is there a different way to make 3c. If they can't come up with the way then show them. Try a few different values here.

Planet Maths pg. 110. How much money is in each piggy bank?

Friday

Oral Language & Creative Writing:

Today I want your child to write about a trip to the zoo. Try to have 4 or 5 sentences instead of one really long one. Keep the sentences short. Remember capital letters to start the sentence and a full stop at the end.

Spellings:

Give your child a test if you so wish. Ask your child to write some sentences with the words from the spelling list. Get your child to write the words from memory.

Comprehension:

Onwards and Upwards: Chapter 21 pg 77- 80

Maths:

Measures: Money.

Making money relevant to your child. Relate some stories and ask your child questions. Eg. Benny and Betsy went to the sweet shop. Mum had given them 5c to spend. They both wanted lollipops costing 2c each. (A) Have they enough money? (B) will they have money left over? (C) can they buy an extra lollipop for their friend?

Come up with another simple story and ask similar questions to get your child thinking.

Complete pg 111.

Reading:

Take some time everyday to read to your child. Talk to your child about this book before and after you have read it. Chat about what they think will happen and what the book might be about, about the title, and ask your child questions after you have read it and see if your child can retell you the story in their own words.

This is the work for This week. Remember again do what works for your own particular situation. As ever it is so important for your child to get out and get fresh air and some form of exercise.

Hi to all my students. Take care,

Thanking you,
Michelle Laffan