**Rang 2**

**Weekly Work – Mon May 18th – Friday May 22nd**

*Hi all, again, lovely to hear from so many of you on the See Saw app. Hope things are well in your family.*

**Please scroll down to end of document for all extra material**

***Monday***

**Maths-**

Mental Maths- Week 37 -Monday

Tables: +/-7 make them as fun as you can!

Revise counting in 2’s, 3’s, 4’s, 5’s, 10’s from two weeks ago.

Planet Maths – revision of adding with renaming. Your child should like these. P136, B and C – I recommend write out C vertically in sums copy (or whatever paper you have at home). Today, your child can also do p137 in Planet Maths.

Adding 3 numbers (C p 137) is new.

**Irish**- Read Irish page below. Answer the 5 questions in copy.

Write question and answer into copy.

**English** – Green Genie- Unit 18 - Horses – Spellings at bottom of page and spellings from Activity A p70 also.

Read story and do questions in your copy. Finish p 69.

**Art** – Due to how much you all loved Sonic, here is a link to drawing the lockdown! I think most of you will be able for it. <https://www.youtube.com/watch?v=F69CMbmgCUA> (Use a dinner plate to draw the outline of world)

***Tuesday***

**Maths –** Mental Maths- Week 37 –Tuesday.

Tables +/- 7 –make it fun if you can.

Planet Maths – p 138. Try A in their head, but if any difficulty, ask your child to write out the sum vertically. And add units first.

**English-** Re- read story- Horses. Read out loud and silently.

Put new words (4 out of the 6) into sentences and do p 70.

Look up some different breeds of horses mentioned.

**Irish –** Revise two Irish poems, Buzzy and Micí Moncaí, also last week’s page of reading –Ag an Zú. Read this weeks reading again. Are you reading like you understand it?

Today I have the words from Unit 1 of Ceart Litriú. (See below). Use these as spellings. Can you put some of these words into sentences. Try any 5. (See below)

**SPHE** –The Brain – the control centre of our body.

See Brilliant Brain Facts below. Can you find 4 more simple facts about the brain. See brain for kids

On Tues morning I will post a picture of a discussion page on See Saw explaining how the brain is a control centre etc. It will help you!

***Wednesday***

**Maths -** Mental Maths –Wednesday

Tables - +/-8 Play *Beat your parent*?!!

Planet Maths – Change for today – p141 – nice revision of past few weeks. Feel free to do any working out on the page. It is better to get the answer correct after working it out than trying to do in head. Take your time on number 4 and 9.

**English-** Re read story, go back over spellings for the week.

Creative writing – using three of the ‘ee’ words p70– write a short story (half page) that includes a jeep, a queen and a sheet!! Discuss with your child first.

**Irish-** Re –read your page of reading. Have a go at Irish News in your copy.

**Science –** Today I would like you to tune into RTE school hub at 11am – they are doing an excellent lesson on paper aeroplanes**.**

***Thursday***

**Maths –** Mental Maths – Thursday

Tables - +/- 8

Planet Maths – p142. This page is a revision of odd and even numbers.

**English –** Re read story and go over spellings. Today I would like you to try the Cloze activity ‘At the Zoo’ (See below). Activities like these are excellent as they measure how well your child; can read, understand what they have read and check do they have the correct word in their head to fit the space. Have a go – something different!

**Irish-** Revise your reading for the week and your spellings. Today I would like you to over the opposites in Irish. Remember how good you all were/ are!

Glan – salach, tapa- mall, bocht – saibhir, dubh – bán …. Everyone has them in their copy!!

**Geography -** Geog Quest 2 book, Chapter 8- At the Seaside, Read chapter and do Activity C and E in copy.

Activity F – *Crack the Code* can also be done in copy.

Please do the other activities orally.

***Friday***

**Maths** – Mental Maths - Friday

Tables – Try a table test. Write out 20 tables from what you have been revising. Only allow 8 mins max.

Enjoy a game of Snakes and Ladders p 144.

Continue with Mathlethics online.

**English –** Do a spelling test.

Green Genie – p 71. Please do Activity B in copy and if you are a fast worker, do **two** endings for each sentence starter! (Whatever suits your situation)

Read a book of your choice today for 15 mins.

**Irish-** Read your reading one last time. Do your Irish spelling test.

Write out your reading about the elephant and draw pictiúr!

Nice lesson on Feelings*- Na Mothúcháin* on RTE school hub at 11am.

**Religion –** Log into [www.growinlove.ie](http://www.growinlove.ie). – login [trial@growinlove.ie](mailto:trial@growinlove.ie)

*Password: growinlove. Click on 2nd class. This week, its Theme 8, lesson 3.*

There is a slideshow explaining the Society of Missionary Children, nice pictures and a link to the website which allows you to explore some of the projects supported by the charity. Message of the week is how Jesus told the people the Good News of his father’s love. Discuss what can we do to spread the Good News/ be a better person?

*Don’t forget to say a prayer with your child. I will post a photo of some of the Communion prayers on See Saw during the week. Your child may need help with the opening line and then they will be able to say them.*

*As always, these are suggested ideas,* ***you and your child are doing great****.*

*Stay safe and be kind and helpful at home,*

1. *Macnamara*

**Irish Reading/ Léitheoireacht Gaeilge**

(Note - this isn’t a poem, a few sentences all about the elephant)

**Eilifint**

Seo í eilifint (This is the eilifint)

Cónaíonn sí san Afraic (She lives in Africa)

Tá dath liath uirthi (She is grey)

Tá craiceann crua aici (She has tough skin)

Tá trunc fada aici (She has a long trunk)

Tá cluasa móra aici (She has big ears)

Tá eireaball beag aici (She has a small tail)

Ólann sí uisce agus itheann sí fear agus duilleoga. (She drinks water and eats grass and leaves)

**Ceisteanna**

1 Cá cónaíonn an eilifint? (Where does the elephant live?)

Cónaíonn an eilifint…

2 Cén dath atá ar an eilifint? (What colour is the elephant?)

Tá …

3 An bhfuil eireaball mór aici? (Has she a big tail?)

Níl ….

4 Cad a ólann an eilifint? (What does the elephant drink?)

Ólann…

5 Cad a itheann an eilifint? (What does the elephant eat?)

Itheann…..

**Words from Unit 1 -Ceart Litriú**

**Cos Lámh Béal**

**Fiacail (tooth) Súil (eye) Glúin (knee)**

**Droim (back) Gualainn (shoulder)**

**Eg of sentences –**

Ghortaigh mé mo chos (I hurt my leg)

Tá pian i mo bhéal (I have a pain in my mouth).. (Remember ‘mo’ takes a h in the word after it).

Write out 5 sentences using Ghortaigh or Tá pian i mo….

**Cloze Activity**

*Some words I have left in the first letter to help. In other spaces, fill in any suitable word that fits the sentence****.*** (Rewrite story in copy in beautiful handwriting!)

**At the Zoo**

We all went to the z\_\_\_ last Saturday. Mum drove us in the \_\_\_\_. There was lots of animals to see. We could see m\_\_\_\_\_\_\_ swinging in the trees. Then we saw a big grey elephant drinking water with its t\_\_\_\_\_. There was a kangaroo hopping around with a \_\_\_\_\_\_ kangaroo in its pouch.

The zoo \_\_\_\_\_\_\_ was feeding the lions little bits of \_\_\_\_\_\_\_. The lions had very sharp \_\_\_\_\_ and they r\_\_\_\_\_\_\_\_ a lot. Then we saw a \_\_\_\_\_\_\_\_ with a hump on its back. I loved the tigers with their stripes. Kate thought that the b\_\_\_\_\_ and w\_\_\_\_\_\_\_ zebras were the best.

After a while, we all felt h\_\_\_\_\_\_\_\_\_\_\_. Mum went to the shop and got us some \_\_\_\_\_\_. We sat down and had a p\_\_\_\_\_\_\_\_. Then we went to see the rest of the zoo. We had a \_\_\_\_\_\_\_\_\_day.

**Brilliant Brain Facts**

The brain can send messages to our body at speeds of 200miles per hour. – over two times faster than a cheetah

Getting enough sleep is the best thing you can do for a healthy brain

Eating healthy food also helps your brain do its job.

**Can you find 4 more?**