

Week 11/05/2020

Hello everybody.

Well done again for getting as much work as you could done last week. I hope you got creative with the ball game and the drama. I have a menu of work for you this week. Parents can pick and choose the work. Don't worry if you don't get all work done!

Before you start here are some riddles! Answers are at the end of English section.

What happened when the teacher tied all the kid's shoe laces together?

What belongs to you but others use it more than you?

What did the calculator say to the other calculator?

Spellings: Most commonly misspelled words (try to put time into these to get them right)

Monday: then, pretty, it's, tried, two

Tuesday: some, two, would, frightened, always

Wednesday: an, through, him, morning, together

Thursday: when, too, they're, different, babies

Optional: You can use www.spellingcity.com to take part in lots of fun spelling activities.

Monday: Reading: The Talking Horse: Read Unit 28 Clever Rosa.

Read the title and look at the pictures. Before reading think about what this story might be about? In what way might Rosa have been clever? Read the story twice. Complete the activities A&B.

Tuesday: Re-read the story and complete activities C&D.

Wednesday: Creative Writing: Come up with your own clever plan to capture the troll. Write your plan in your own words and draw a picture of it. Spend 15 minutes reading any book or magazine or listening to an on-line story.

Thursday: This poem was written by a young girl called Susan Casey aged 10 (close to your age). Read it aloud a couple of times.

I had a dream

I had a dream
I flew to the moon.
It was made of cream cheese
The I ate it with a spoon.

And in that dream,
I flew to Mars.
It was made of chocolate
And so were the stars.

But when I opened my eyes,

I was back in my bed.
'It's time for school,'
My mother said.

Close your eyes and picture the poem in your mind. Remember there are no right or wrong answers.

What do you see?

What do you smell?

What can you taste?

What is your favourite line from the poem and why?

What is the poet describing?

How does the poem make you feel?

What is the theme of the poem?

Do you think the young poet has a good imagination? Why?

Find the rhyming words in this poem.

Activity: Write your own poem with the same title and use some rhyming words if you can. Illustrate your poem.

Remember to read/listen to books for pleasure each day. Oxford Owl E-book Library, Audio books from Audible, Storylineonline.net, Libraries Ireland Online Services including Borrow-box

Friday:

Answers to the work assigned for week of 5/5/'20

Riddles:

What happened when the teacher tied all the kid's shoe laces together? They had a class trip!

What belongs to you but others use it more than you? Your name!

What did the calculator say to the other calculator? You can count on me!

Unit 27: The Frog Prince (from the teacher's handbook). Children may word full sentences differently.

Section A

1. Throwing her ball high up into the air and catching it.
2. The sun's rays shining through the trees.
- 3 Her ball sank to the bottom of the stream.

4. She promised that she would be his friend, let him share her food and drink and let him sleep in her bed.

5 He began to eat from the princess's plate.

Section B

1. (b) 2. (d) 3. (a) 4. (c) 5. (b) 6. (d)

Correction of grammar for last week

1. The princess watched the patterns on the pond.
2. A small green frog jumped on the rock.
3. The king noticed that his daughter was upset.
4. The princess carefully picked up the frog.
5. The frog changed into a handsome prince.

Maths: Tables: Mon $\times 9$, Tue -9 , Wed $\div 9$ Thurs $\times 9$

Mental Maths: Complete week 26 Monday – Friday.

Monday: Reading a calendar p154 Mathemagic.

Revision: Ask how many months in the year. Recap together on the order of months and get your child to recite them forward and backwards. Ask questions about what month comes just before March? after March? What month comes two months before or after July? What are the names of the seasons? What months are in each season? Discuss with them that some months have 30 days and others have 31. February has 28 days except on a leap year when it has 29 days. Discuss what a leap year is and how often they occur. This poem might help your child remember the months if they are having difficulty.

30 days has September, April, June and November.

All the rest have 31

except February alone which has 28 days clear

and 29 in each Leap Year.

Reading the calendar is an important skill for your child. On p154 there is an example of a calendar for Sam and what he will do at the Scout's Annual Summer camp. Explain that another word for annual is yearly.

Discuss what's on a calendar; Month at the top, days of the week and dates within that month.

Learn off the following important dates in order.

New Year's Day is on the 1st of January.

St. Valentine's Day is on the 14th of February.

St. Patrick's Day is on the 17th of March.

Halloween is on October 31st.

Christmas Day is on the 25th of December.

Tuesday: Discuss the calendar on p154 and complete the questions. Use words like the day before, the day after, the week before, the week after, how many days after or before, exactly one week before or after, how many days will it last? How many weeks is that? What day would it be before the 1st August or on the 1st of September.

Wednesday: Mathematics: Topic Time and Money: Activities Are you ready? Five Minute Times, Quarter to and Quarter past, using a calendar. If you have time and money done Draw your own calendar. Pick your favourite month and mark in month, days, activities, important dates like your birthday!!! Draw a picture to describe the month.

Thursday: Mathematics: Topic Time and Money: Activities Money, How much change, test. If you have this topic completed play any board game.

Friday: Mental Maths.

Week 25 Answers from Teacher's Book.

Tuesday

1. 25cm
2. 524
3. 48
4. 12
5. 60
6. 1.9
7. 12
8. Parent check
9. 8
10. Parent check
11. Colour 3 boxes
12. 10
13. 3
14. 10
15. 6/10
16. true
17. $<, =, >$
18. $30 \div 10$
19. 96
20. true

Wednesday

1. 67cm
2. 92
3. 202
4. 12
5. 240
6. false
7. tenths
8. colour 7 circles
9. 24
10. 389
11. 99c
12. 30
13. Parent check
14. 3
15. 0.3
16. Wednesday
17. Sunday 31st December
18. 5
19. Friday

20. 10th

Thursday

1. 710
2. 9
3. $\frac{3}{4}$
4. 6
5. €1.30
6. 625
7. 430
8. €13.00
9. 125
10. 97c
11. 24
12. 850
13. 80
14. Parent check
15. 50
16. 27
17. false
18. 0.4
19. Parent check
20. 1 hour 30 minutes

Problem-Solving

Tuesday

1. B
2. B

Wednesday

1. 5
2. 4

Thursday

1. 8
2. 36.

Friday review

1. 15cm
2. 262
3. 0.5
4. 24
5. 600
6. no
7. 523
8. 90
9. Colour 3 boxes
10. A = dot at the top left corner and a dot at the bottom left corner. B = dot at the bottom right corner C = no dot. How many? = 3
11. 77c

12. 48
13. 9
14. 260
15. 8/10
16. tens
17. possible
18. 14th January
19. 12
20. true
21. 4
22. 6
23. 30
24. 12
25. False

Gaeilge:

Complete: Ceartlitriú Súil Siar F p69-71. Learn Irish spellings and just do 2 activities each day. Finish all activities by Friday.

Monday:

Léigh agus tarraing (read and draw the paragraph below)

Bhí Neasa agus Rossa san ollmhargadh (supermarket). Bhí siad ag siopadóireacht. Bhí liosta (list) ina lámh ag Rossa. Bhí sparán (purse) ina lámh ag Neasa. Bhí tralaí (trolley) ag na páistí. Bhí bainne, subh, briosaí, turcaí, arán, milseáin, úlla agus cáca milis sa tralaí. Bhí scuaine (queue) ag an gcuntar (counter).

Tuesday: Áthscríobh na habairtí agus léigh iad. Re-write the sentences and read them.

1. trína chéile Bhí inné. an seomra ranga
2. na páistí an bruscar Phioc suas ar scoil.
3. ag am lóin. ag obair an príohoide Thosaigh
4. suas ar a hocht a' chlog. Rith an staighre Gordó

Wednesday: Read and learn the following;

Is mise Ronaldo. Is maith liom a bheith ag imirt sacair.

Is mise Shane Lowry. Is maith liom a bheith ag imirt gailf.

Is mise Derval o' Rourke. Is maith liom a bheith ag rith.

Is mise Kyle Hayes. Is maith liom a bheith ag iománaíocht (hurling).

Is mise Lady Gaga. Is maith liom a bheith ag canadh.

Write 3 made up sentences like above. Is mise..... Is maith liom a bheith.....

Thursday: Léigh an dán

An tOchtapas (The Octopus)

Tá mé ocht inniu, arsa an tOchtapas

Is tá mo chairde (friends) ag teacht le haghaidh tae (tea),

Is breá liom bheith ocht (8), arsa an tOchtapas,

Beidh an chóisir againn ar a sé.

Tá mé ocht inniu, arsa an tOchtapas

Is tá mo chairde ag teacht le haghaidh tae,

Is breá liom bheith ocht, arsa an tOchtapas,

Ba sheachtapas (7opus) mé inné.

You can print it or write it out on paper or into any copy, whichever suits. You can use colours to write the sentences and decorate.

Thursday:

Scríobh na focail seo as Béarla (Write the following words in English)

1. sóinseáil =
2. leabhar nótaí =
3. peann luaidhe =
4. eitleog =
5. an t-earrach =
6. an pháirc =
7. timpeall agus timpeall =
8. tar éis tamaill =
9. ag damhsa =
10. d'oscail sé =

Don't forget to watch Cúla TV on TG4 and RTÉ's School Hub for more fun things.

Friday: Catch up on anything not completed in Gaeilge.

Answers to last week

1. sport = sport
2. sos = break
3. ag obair = working
4. seomra suí = sitting room
5. nuachtán = newspaper
6. ag imirt sacair = playing soccer
7. ag imirt gailf = playing golf

8. ag iománaíocht - hurling
9. sparán = purse
10. liosta = list

Friday: Art

I hope you started were able to watch one of my favourite artists when I was your age, Don Conroy. I not don't worry because you can log onto his website and learn how to draw cartoons. Give it a go if you'd like. Google Don on You Tube and get drawing! Remember to get better you need to practice, practice, practice.

Make a collage of a sailing boat on the sea using old newspapers, magazines or scrap of coloured paper. Try and use old paper rather than new. Just tear up pieces and glue onto a sheet of paper or cardboard box that's empty. Create the shape of the sailing boat. If you would like to create another collage enjoy.

Friday: In school we use Small World Geography and Science book. Currently CJ Fallon have free access to their on-line reading material, all you need to do is register. There is a lovely chapter on Birds of Ireland on p4 & 5 with details of birds and pictures. Please read and use a record sheet like below to record two of your favourite birds. Don't worry if you can't access CJ Fallon just read about any of the birds you see in general example Blue Tit, Coal Tit, robin There is also a free app Chirpomatic that can be downloaded on your device and it can identify birdsong and type of bird. Give it a go if you like and you'll be able to identify what birds are in your garden or on a walk.

Record Sheet: Bird A (name) and Bird B (name)

1. Name the bird:
2. What is its habitat? (Where might you find it?)
3. What colours are its feathers?
4. Does it fly alone or with others?
5. Where does it build its nest?
6. What does it eat?
7. Have you ever seen this bird swimming?
8. What sound does it make? Can it sing?
9. When does the mother lay her eggs?

Draw the bird and colour it in.

Lots of Science experiments are happening on RTÉ school every day at 11am. Try out a few!

There are also magazines which will keep you busy if you like full of quizzes, stories and word challenges on <https://www.theprimaryplanet.ie/>

Other magazines are Newsflash.

Seesaw – I have created an account on Seesaw if you or your child would like to make contact with me. The details are on the next page. It is my first time using it so hopefully it'll work! I will continue

to upload your child's menu of work on the school website as always so you do not have to use seesaw if you choose.

Students should follow these instructions to join your class with a Google account or email address.

1. Open the Seesaw Class app on iOS or Android. Or go to app.seesaw.me on any computer in Chrome or Firefox browser.
2. Choose I'm a Student.
3. Type in the code below to join your class. Students will only use this code once.
4. Sign in with your Google account or create an account with your email address and password.

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This code expires May 16th