

Dear parents/guardians,

I hope this finds you all well and healthy.

Here is some more work for this week. Again do what you are able to do. If at any stage your child is struggling or finding something difficult leave it and try it again another day if it suits.

The see saw app is still up and running but there is a new code for you for this week. Again it is only Applicable for this week. New code is MDVX NIBA . You can download the app on your phone or other device. Download the See Saw classroom app. Choose 'I'm a student' and enter The code (This is a particular code that applies only to our class and it expires on June 8th. You do not have to download and use the app, it is just an option if you so wish to contact me or want feedback or advice on anything.

It is a platform where you can share pictures of your child's work If you wish (only I will be able to see this work). Also you can contact me via this app if you require any extra help or guidance. The school email is also always available.

Tuesday:

Handwriting: Capital Z

-write the capital Z, it is formed the same way as lowercase z just that you start in the sky.

with Capital Y. Pg 57.

Phonics:

Y sound

Just phonics pg. 80.

Today your child is revising the y at the end of words.

A: trace over the sound and revise the sound.

B: add a y at the end of each word and read the word.

C: match the pictures with a y sound at the end to the y.

D: read the words and colour the correct picture.

Writing: News

Ask your child to write about the weekend or any other news they would like to write about.

Maths: measures: Money

Let's revise a little from last week. Draw out piggy bank templates and ask draw in some coins (not exceeding 10c) and ask your child to write the correct amount under the piggy bank.

Now ask your child to draw in a set of coins and You count up.

Next both of you put some coins into a piggy bank each. Ask your child to write the value in each piggy bank and to indicate which piggybank has more.

Next draw some coins into a piggy bank and ask your child to tell you the amount. Then ask your child to find another way to make the same amount of money. Are there other coins you could use to make this amount? Is there another way? You can also show your child another way of making the same amount.

Wednesday:

Phonics:

Y sound

Just Phonics pg. 81

- A. Fill in a y sound at the end of each word and then read the words.
- B. Read the words. Colour the words with y sound at the end.
- C. Write the y words in the correct shape. Use words from part B.
- D. Read the word and draw the picture.

Handwriting:

Capital Z:

revise how to write the capital Z.

write some words that would have a capital Z and lowercase z.

complete page 58.

Maths:

Measures: Money.

Give your child a selection of coins of value up to 10c. Pick a few items from your cupboard. Put a price tag on each of the items (not exceeding 10c). Ask your child to use the coins they have to make the value for each item. If they are using only 1c coins for everything ask them to find another way.

Planet Maths pg. 112

Thursday:

Phonics: Revision digraphs

Just phonics pg 82/83

Look at the picture across the two pages. Read the words around the page, find the item in the picture and ring it. There are four words that do not match the picture, write these words on the correct space at bottom of page.

Writing:

Write a story about what you see in the pirate picture on pg 82/83 of Just phonics. Use some of the words around the picture to help you.

Maths:

More measures: Money

Continuation from Wednesdays work. Take a few items from your cupboard or from your child's play and set up a little shop. Put price tags on items (not exceeding 10c). Tell you child you want to buy a few items from shop and ask them to work out how much it will cost. Eg. Apple 2c, banana 4c and a sweet 1c. How much will it cost altogether?

Planet maths pg 113.

Friday

Phonics: digraphs

Just phonics pg 84.

Choose the correct word from the list at the top to complete each of the sentences. Use the pictures to help.

Comprehension:

Onwards and Upwards: Chapter 22 pg 81-84

Maths:

Measures: Money.

Using the shop idea you used yesterday, Get a few items for shop and put prices on items. Five or six items is ample. Put an amount of Money in a piggy bank and ask your child to count the Money and to identify some items they could buy with that amount of money.

Planet Maths pg. 114

Reading:

Take some time everyday to read to your child. Talk to your child about this book before and after you have read it. Chat about what they think will happen and what the book might be about, about the title, and ask your child questions after you have read it and see can your child retell you the story in their own words.

This is the work for this week. Remember again do what works for your own particular situation. As ever it is so important for your child to get out and get fresh air and some form of exercise. As we are now approaching the end of the school year we would normally be reducing down the amount of work and homework so your child has a little less to do this week. Try to encourage your child to spend some of the extra free time outdoors taking some form of exercise whether it is cycling, playing football, bouncing on their trampoline, playing on scooter it doesn't matter as long as your child is being active.
Hi to all my students. Take care,

Thanking you,
Michelle Laffan