

Dear Parents: please find some activities below for your child:

Oral Language: The children have learned the poems 'Springtime' and 'The Four Seasons' recently and have put actions to them so they can practice these at home.

Springtime

Freshly planted gardens,
Blossoms in the trees,
Insects flying through the air,
Gathering for teas.
Children playing hopscotch,
Kite tails in the sky,
Bunnies in the meadow,
Bluebirds flying by.
Raindrops on the tulips,
Clovers on the ground,
Blankets drying in the wind,
And family all around.

The Four Seasons

Spring: The fields are rich with daffodils,
A coat of clover cloaks the hills,
And I must dance, And I must sing,
To see the beauty of the Spring.

Summer: The earth is warm, The sun's ablaze,
It is a time of carefree days,
And bees abuzz that chance to pass,
May see me snoozing in the grass.

Autumn: The leaves are yellow, red and brown,
A shower sprinkles softly down,
The air is fragrant, crisp and cool,
And once again I'm stuck in school.

Winter: The birds are gone, The world is white,
The winds are wild, They chill and bite,
The ground is thick with slush and sleet,
And I can barely feel my feet.
The last is done, The next is here,
The same as it is every year,
Spring, then sunshine, autumn, snow,
That is how each year must go.

Help your child to find the rhyming words in each poem and they can write down other words that rhyme with these e.g. trees, teas, bees, etc. They can draw pictures to go with each poem and write their own rhyming lines to add on to each poem.

News: Help your child to write their daily/weekly news. They can include the day of the week, date, season and then their favourite piece of news and draw some pictures to go with it.

Reader: The children have their class reader 'The Four Friends' in their school bag. They will have read the first story 'King Midas' for homework this week. Reread this with your child and ask them questions about the story to check their comprehension. They can complete the written activities (A,

B and C) based on the story on page 20 of their reader. These can be completed in their sentences copies which they have in their school bags. They can also put the new words from the story (words in red) into sentences in their sentences copies.

Additional activities based on the story: >Ask your child to use adjectives to describe each character, write about them and draw a picture(the way they look, size, personality etc.) >Discuss different possible endings to the story with your child and ask them to write about one of these. >Choose ten words from the story and ask your child to put them into alphabetical order.

Encourage your child to read other books too. Have a look at the website below for some lovely ebooks and audiobooks free to listen and read.

https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDEzMzA2Mjpw%3D%3D&fbclid=IwAR2RAhf_ASObkVyOoUsjEX8eThV71Y9qzrUTPL1cLdxsiLTGimc0BCONXfs

PE – click into this website for some really useful activities to get everyone moving!

www.gonoodle.com or try some yoga...<https://www.youtube.com/user/CosmicKidsYoga>

On the day we finished in school, Geoff Hunt (Wildlife Expert) taught the children about Irish wildflowers. Encourage your child to go out and explore for some of these and draw some pictures of them.

Maths: Mental maths in maths folder – complete the next week. Tables – learn +2 and +3 tables in maths folders. Ask your child addition and subtraction sums orally using two or three numbers....e.g. $7+8=15$, what will I need to go with 7 to make 15, $7+5+2=14$ etc.

Help your child to go on a maths trail at home....Find examples of 2D Shapes (squares, circles, rectangles, triangles) 3D Shapes (cube, cuboid, sphere, cone), estimate the width of something using your feet e.g. your bedroom and then measure, estimate the width of something using your hands and measure, count numbers of objects (up to 50), make up different amounts of money using coins to 50c etc

Play activities using the hundred square. Ask your child to find the number before, number after, number in between, two/three/four numbers before/after etc. Click on the link below to access hundred square resources: <https://www.topmarks.co.uk/Search.aspx?q=100+square+splat>

Topmarks also have other excellent online resources for Maths and English so lots to have fun with!

Art: Click on the link to find lots of fun things to draw.

<https://www.youtube.com/user/ArtforKidsHub>