

Dear parents/guardians,

I hope this finds you all well and healthy.

Here is some more work for this week. We have only this week and next in the school calendar so work is reducing yet again.

The see saw app is still up and running And here is the code for this week BHZN DKMJ . Again it is only Applicable for this week. You can download the app on your phone or other device. Download the See Saw classroom app. Choose 'I'm a student' and enter The code (This is a particular code that applies only to our class and it expires on June 10th. You do not have to download and use the app, it is just an option if you so wish to contact me or want feedback or advice on anything.

Monday:

Phonics:

Just phonics pg 85.

Revision digraphs. Choose the correct word to finish each sentence.

Comprehension: Onwards & Upwards Chapter 23 pg 85,86.

Writing: News

Ask your child to write about the weekend or any other news they would like to write about.

Maths: Capacity

Planet Maths pg. 122

This week we are going to skip out a little to the topic of capacity. Today it's a little bit of play involving filling and emptying many different sizes and different shaped containers. You are looking to ensure your child understands the terminology 'full', 'empty' and 'level'.

Various containers such as cup, egg cup, jug, jam jar, saucepan, glass, empty milk carton, cowl, basin, bucket, plastic bottle etc. Whatever you have handy.

Then complete pg 122 of maths book.

Tuesday:

Comprehension: Onwards and Upwards Chapter 23 pg. 87,88.

Phonics:

Just phonics pg. 86

Revision : Initial consonant blends

Maths: capacity

Planet Maths pg. 123

Further development of work from Monday. Using containers as close to what is used in the book work with your child on this. Get your child to estimate before checking. Explain how an estimate is a good guess and it does not matter if it is correct but we try to get it close to actual answer. Perhaps you could estimate also.

Wednesday:

Phonics: just phonics pg. 87

Revision: initial consonant blends.

Write the correct sound words for each picture.

Maths: Number

Planet maths double pages 116 and 117

Chatting and discussion to revise vocabulary and understanding of some concepts during the year. Please find attached some questions to help with your discussion for the page.

Complete the double pages.

Pre-page ideas
Pages 116-117:

Questions based on the Poster Pages of the Fair:

- How many different 3D shapes can you see? Name them. (4, cube, cuboid, sphere, cylinder)
- Can the cube roll down the hill? (no)
- Can the sphere roll down the hill? (yes)
- Where is the cuboid? (running down the hill)
- Where is the cylinder standing? (by the shop/food stall)
- How many flowers are growing at the bottom of the hill? (8)
- If the cube picks 2 flowers how many will be left? (6)
- If the cube and the sphere both pick 2 flowers each how many will be left? (4)
- How many ducks are having a race? (5)
- What colour are the ducks? (yellow)
- What is on the stall above the crisps? (lollipops)
- How much money does a lollipop/bag of crisps cost? (4c, 6c)
- How much money will 2 lollipops cost? (8c)
- How much money does 1 lollipop and 1 bag of crisps cost? (10c)
- Which coins can the cylinder use to buy 1 lollipop? ($2c + 2c$, $1c + 1c + 1c + 1c$, $2c + 1c + 1c$)
- How many flags are there in the picture altogether? (8)
- What shape are the flags? (triangle)
- How many sides/corners on 1/2 of the triangular flags? (3, 3)
- What colour is the finishing flag at the duck race? (orange)
- How many sides/corners has the finishing flag? (4, 4)



Creative Writing: write about a trip to the fun fair. Write about some activities you might do at the fair. Rides, games, stands and stalls.

Keep your sentences short.

Thursday:

Phonics:

Revision digraphs

Just phonics pg. 88

Look at the picture and read the sentences. Tick the sentences that are true. X the sentences that are false.

Maths: Measures: Weight

Planet Maths pg. 126

Introduce the topic of weight with some chatting.

Ask your child some questions.

- Name 3 light/heavy animals
- Name 3 light/heavy fruits
- Name 3 light/ heavy vegetables
- Name an animal which is lighter/heavier than a dog etc
- Name 2 heavy L/ light things in kitchen
- Name something heavier/lighter than this book.

Are heavy things always big?

Can you name something that is small and heavy and an object that is big and light.

- how can we discover the correct weight of things?
- how might you know your own weight. Weigh your child on a weighing scales if you have one.

Now complete pg. 126 of workbook. *We will not complete pg 127 as you would need a balance so this will be covered when your child returns to school. We are just introducing the concept that things weigh different amounts.*

Friday

Phonics: digraphs

Just phonics pg 89.

- A. Choose the correct word to complete each sentence.
- B. Tick the real words. X the silly words.

Maths: Number

Planet Maths double pages 124 and 125.

The Jungle

Discuss the picture by asking your child questions about it.

Eg. How many fish are in the river?

How many fish will there be after you have drawn 2 more?

Of the butterfly's 4 friends came along, how many butterflies would there be?

If each fish has 4 spots how many spots will 2 fish have altogether?

Etc.

Now complete the double pages.

Reading:

Take some time everyday to read to your child. Talk to your child about this book before and after you have read it. Chat about what they think will happen and what the book might be about, about the title, and ask your child questions after you have read it and see can your child retell you the story in their own words.

Encourage your child to spend as much time as possible outside in the fresh air if the weather is favourable.

Take care,
Thanking you,
Michelle Laffan